

## TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

The School District of will engage parents and families in regular, two-way, and meaningful communication addressing student achievement and ensuring that parents and family members:

- play an integral role in assisting their child's learning,
- are encouraged to be actively involved in their child's education, and
- are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees, to assist in the education of their child.

In alignment with Section 1116(a)(2) of the Every Student Succeeds Act (ESSA), the School District of Amery outlines the following procedures for Lien Elementary and Amery Intermediate schools, in conjunction with their schoolwide Title I programming.

1. A Schoolwide Title I Leadership Team will be established and maintained. This team will be comprised of representatives from administration, general education, special education, student services, Title I, and parents.
2. Student and program needs are determined through the schoolwide leadership team using the needs assessment to determine district needs and goals. This discussion and planning happens in the spring of the school year.
3. Parent/Teacher conferences will be held at least twice a year with the parents/guardians of each child to discuss student progress. Fall, winter, and spring benchmark assessments along with data-driven discussion will be used to determine schoolwide Title I programming and progress monitoring.
4. Schoolwide Title I personnel will be accessible to meet with parents/guardians during regular school hours or by appointment. School telephone numbers and email addresses will be widely published.
5. Parents/Guardians will be invited to fall and spring parent engagement gatherings. Review of the Schoolwide Title I Plan, including goals, needs and desires of the parents/guardians, and assessments will be discussed. Minutes will be kept on record.
6. Parents/Guardians will be informed of timely information by letter, email, telephone, newsletter, or conference. Parents/Guardians will be involved in the development, implementation, and review of Partners in Learning Agreement.
7. The school district will provide materials and resources to help families work with their children to improve academic achievement. Resources will be provided in a variety of formats based on student need.
8. Information, programs, and activities for parents/guardians will be provided in a language and form that can be easily understood.

LEGAL REF.: Every Student Succeeds Act (ESSA) Section 1116(a)(2)

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